



ANNUAL REPORT 2017

WHAT IS TRAINING FOR GENDER EQUALITY?

Training for gender equality is a transformative, long-term process to effect individual and collective transformation towards gender equality through consciousness raising, empowering learning, knowledge building and skills development. It is a strategy that helps women and men to build gender competence and acquire the knowledge and skills necessary for advancing gender equality in their daily lives and work.

Training for gender equality is part and parcel of delivering our commitments to equal human rights for all and an important means of achieving the Sustainable Development Goals, particularly SDG 5.

This Annual Report highlights the UN Women Training Centre's work in 2017 – the leading UN entity for training for gender equality – as we strove to create a more equal world, for all people, both women and men, through transformative training.

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FOREWORD

For the UN Women Training Centre, 2017 was a landmark year – one in which we advanced the use of training for gender equality as a strategy for individual and collective transformation around the world. Above all, this was a year in which we consolidated our work as the leading UN centre for training for gender equality, supporting the delivery of UN Women’s mandate to promote gender equality across the organization’s priority areas – a vital step towards making the vision of the Sustainable Development Goals (SDGs) a reality for all women and men.

This year, we delivered 82 courses to over 51,300 participants from all geographic regions and a variety of sectors. Our trainings championed gender equality by addressing many of the key issues that affect women – such as care work and the need for safer cities – while integrating a gender perspective into strategic interventions – such as local development, transformative leadership and gender-responsive budgeting. We made great strides towards better quality training for gender equality via our pioneering certification programme for gender trainers, jointly developed with KIT.

Throughout 2017, partnerships maximized the reach and impact of our work. Collaboration with our partners –UN Women Country and Regional Offices, UN agencies, training institutions, governments, civil society, academics and practitioners –affirmed our role as a strategic ally in advancing the capacities needed to achieve the SDGs. This was also a year in which we strengthened our strategic role as a resource hub that generates, gathers and disseminates knowledge on training for gender equality – positioning us as a global thought leader in the field. In addition to publishing new research, we ensured that the conceptual framework of our [Working Paper Series](#) informed our practice, especially our approach to theories of change, feminist pedagogies and quality assurance.



Our eLearning Campus grew exponentially, coming to include over 52,000 participants by the end of the year. We are especially proud of the engagement of our online Community of Practice (CoP), whose dynamic Virtual Dialogues on understanding change through training and on intersectionality produced knowledge collectively, and inclusively. These CoP discussions fed into our courses, tangibly grounding our work in participatory learning. Their focus on intersectionality is highly significant in the context of the SDGs’ pledge to ‘leave no one behind’.

Our successes in 2017 speak to the transformative power of training for gender equality. They affirm its ability to raise awareness, enhance knowledge, fine-tune skills, change attitudes, behaviours and practices, and sow the seeds of social mobilization, all towards a common aim – gender equality. Looking back at our achievements in this Annual Report, we move forward with renewed resolve to continue advancing gender equality through transformative training. Hand in hand with our partners, we will achieve Agenda 2030 and its promise of a more equal world.

Clemencia Muñoz-Tamayo
Chief, UN Women Training Centre

2017 IN NUMBERS



82
training for gender
equality courses delivered



51,352
people trained



25,661
women trained



25,672
men trained



52,441
eLearning
Campus users



382%
rise in users (2014-17)



1,900
Community of Practice
(CoP) members



200
global resources in our
CoP library



70
new global training
opportunities added
to our database



194
countries
represented
among our
participants

IN 2017

KEY RESULTS

2017 was a landmark year of consolidation for the UN Women Training Centre. We consolidated our strategic position as the leading UN entity for transformative training on gender equality, successfully delivering an integral part of UN Women's mandate to advance equality and women's empowerment worldwide. This report showcases how we delivered tangible results as a partner and innovator in inclusive, participatory and transformative training.

As we refined and expanded our high-quality training offer in 2017, we reached out to a wider audience, changing lives by meeting our stakeholders' learning needs on a range of issues central to advancing gender equality. More than ever, this was a year in which we focused on providing context-based solutions, developing customized courses that fit specific audiences, while responding to global, pressing and trending issues. By cementing strong partnerships within and outside of

the UN system, we supported stakeholders around the world to realize commitments to gender equality. Our eLearning Campus and Community of Practice (CoP) thrived, promoting dynamic discussions and connecting practitioners, experts and learners in every corner of the globe. We advanced in our role as a knowledge and resource hub, enriching debates on how to harness training's transformative potential.

FEEDBACK ON OUR COURSES

In the words of our course participants:

"[The course] was really useful. In my case, I got a vision and an idea for a path to follow. I have already started to pursue it"

"I have learnt during this week more than I learnt in the past two years! Very informative, useful, eye-opening."

"This course has evoked great changes in my daily life, now I see everything through a 'gender lens'."

"I never imagined that your courses were so accessible and dynamic!"

IN 2017

WE SUCCESSFULLY APPLIED A DUAL APPROACH:

Enhancing capacities to advance gender equality in areas central to sustainable development

Strengthening the field of training for gender equality



Results



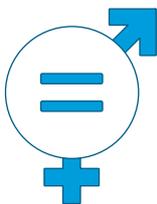
Results



Raised awareness of the importance of gender equality worldwide



Cemented stronger collaboration with global key players, towards joint action on gender equality



Fostered changes in learners' attitudes, behaviours and practices around gender equality



Built skills in thematic areas central to advancing gender equality



Broke new ground in key areas via research and training – e.g. the certification of gender trainers and evaluation



Promoted global dialogue to strengthen training's transformative potential



Equipped gender trainers with the knowledge, skills and practical experience to offer quality training & technical assistance



ENHANCING CAPACITIES TO ACHIEVE THE SDGs

LEADERSHIP & GOVERNANCE

TRANSFORMATIVE LEADERSHIP

Our *Transformative Leadership for Gender Equality and Women's Rights* training course yielded a cohort of senior managers, team leaders and decision-makers capable of spearheading transformative action on gender equality. Through its participatory, adaptive and experiential approach, the course introduced participants to actionable, context-specific strategies for transforming power structures, overcoming inequitable gender norms and building gender-inclusive organizational cultures –strategies vital for achieving the SDGs, especially SDG 5.



Results



Advanced capacities to build organizational cultures that foster gender equality in the short-, medium- & long-term

Strengthened skills to apply transformative leadership principles & practices

“Really useful: the diverse methodologies used to suit different personalities, learning styles and interactions.”

- Course participant

“The approach was open, respectful and the contributions from other participants really sharpened my own assessment of my leadership position”

- Course participant

GENDER EQUALITY AT THE LOCAL LEVEL

In 2017, through moderated sessions, exercises, web conferences, forums and learning resources, our online moderated course on *Gender Equality at the Local Level in Latin America and the Caribbean* advanced capacities for gender-inclusive local leadership among members of local government associations and women's organizations, elected women at the local level, community leaders and the technical staff of local governments, development organizations and UN agencies.

“This course gave me, above all, the chance to deepen [knowledge] of the issues at the regional level. It was so enriching to learn about the experiences of other countries [...and] of people who continue fighting and transforming realities day by day”

- Gender Equality at the Local Level participant

GENDER-RESPONSIVE BUDGETING

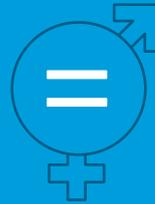
Designed with UN Women's Leadership and Governance Section, our 2017 *Gender-Responsive Budgeting (GRB)* courses helped learners put the theory of gender-responsive budgeting into practice as a tool for promoting gender equality in decision-making on public resource allocations and governmental or institutional budgets. Delivered through diverse learning modalities – as a moderated online course in English, Spanish and French, and face-to-face in English – the training engaged learners from all regions.

“I realized many constraints related to the implementation of GRB. This is very interesting, because with the constraints identified, mitigation strategies can be better thought [out].”

- GRB course participant



Results



Enabled participants to develop context-specific strategies that advance gender equality in local development

Raised awareness of the links between human rights, gender & public policies to strengthen local development and democracy



Results



Enhanced practitioners' skills to apply GRB tools in a context-specific way

Enabled them to inclusively analyse & manage government/ institutional budgets

UNDERSTANDING CEDAW

Our on-going self-paced course on the *Convention on the Elimination of all Forms of Discrimination Against Women* (CEDAW) is enabling participants to appreciate CEDAW's relevance for, and application to, their everyday work.

The course is a testament to interagency collaboration between the UN Women Training Centre, UN Women's Leadership and Governance Section and Country Offices, and the Office of the High Commissioner for Human Rights (OHCHR).

ECONOMIC EMPOWERMENT

WHY WE CARE ABOUT CARE

Why We Care about Care: An Online Moderated Course on the Care Economy offered a cutting-edge global perspective on the critical place which care work and the care economy occupy in development. It enabled participants – policy-makers, researchers, development practitioners, and advocates for economic empowerment, inclusive public policies and gender equality – to identify, analyse and implement the interventions and policies needed to ensure a fairer, more equal social organization of care work, a stepping stone to lasting gender equality and sustainable human development. The successes of this moderated course were shared by our self-paced course, *An Introduction to Care Work and the Care Economy*.

“Very nice to have a tutor to make personal contact. Made the difference between letting go and deciding to complete [the course]. I felt cared about.”

- Why We Care about Care course participant

NEW RESOURCE:



Gender on the Move Manual: Migration-Development Nexus from a Gender Perspective



Results



Advanced capacities to identify, analyse & implement interventions that ensure a more equal organization of care work

Built on the insights of our booklet, *Why We Care About Care? A Collection of Essays on the Care Economy*

“Extremely helpful, knowledgeable, insightful [course].”

- Why We Care about Care course participant

WHY DO WE CARE ABOUT CARE?

Find out by watching our



CARE ECONOMY LECTURE SERIES

- Amaia Perez Orozco on [Why We Care about Care?: An Introduction](#)
- Boram Lee on [Caregiving and the Intersection of Gender and Disability](#)
- Silke Staab on [Rethinking Public Policies through a Care Lens](#)
- Marie-Jose L. Tayah on [Migrant Domestic Workers](#)
- Jeanine Anderson on [Understanding Care Systems \(Spanish\)](#)
- Maria Angeles Duran on the [Future of Care Work \(Spanish\)](#)
- Mary Goldsmith on [Domestic Workers and Rights \(Spanish\)](#)

VIOLENCE AGAINST WOMEN & GIRLS

CREATING SAFE CITIES

As part of a [flagship UN programme](#), our training of trainers (ToT) on *Safe Cities and Public Spaces* in Torreon, Mexico, endowed participants with the capacities to ensure that cities, public spaces and public services are free of sexual violence, more inclusive, and safer for all. Developed with UN Women's Mexico Country Office and the Ending Violence against Women (EVAW) Section, the course sowed the seeds of collaboration between government officials and civil servants – from the police, judiciary, urban planning and transport sectors – alongside civil society representatives and academics, on addressing the root causes and consequences of violence against women and girls.

“I learned the importance of incorporating civil society and public authorities in the recovery of [our] public spaces.”

- Safe Cities course participant



Results



Equipped civil servants & others with skills to create protocols on VAWG, meet survivors' needs & replicate trainings

Built on the insights of our booklet, [Why We Care About Care? A Collection of Essays on the Care Economy](#)

“I learned that I must work hard to change the prejudices that young people [consider] normal in our culture”

- Safe Cities course participant



GENDER MAINSTREAMING

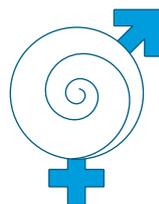
ADVANCING GENDER MAINSTREAMING

Marking the 20th anniversary of the UN Economic and Social Council's [\(ECOSOC\) definition of gender mainstreaming](#), our *Gender Mainstreaming* course strengthened the capacities of key players to mainstream gender across all policies and programmes – capacities that are vital to making gender equality and women's empowerment a lived reality.

This year, the course was implemented in Thailand, in partnership with UN Women's Asia Pacific Regional Office (APRO); in Chile, with the Economic Commission for Latin America and the Caribbean; and in Geneva, Switzerland.



Results



Honed capacities to mainstream gender in programmes, project cycle, public policies & institutions

Created a unique space for practicing advocacy skills & sharing global good practices

I KNOW GENDER - DO YOU?



Learn more about our I Know Gender course and its new modules

NEW VAW/G RESOURCE:

- Training Manual on Gender & Female Genital Mutilation/Cutting (FGM/C) (Arabic version)



“This was the best training programme I have ever been a part of. The wealth of knowledge [...] means I leave with plenty of theoretical frameworks and practical tips on how to mainstream gender.”

- Gender Mainstreaming course participant

“Very eye-opening course. It gave me unique insights and tools to succeed as a gender specialist. Very engaging and interactive [...] makes you really become aware of gender mainstreaming processes.”

- Gender Mainstreaming course participant

I KNOW GENDER

By updating our self-paced *I Know Gender* course for the SDG era – including our [1-2-3 series of basic modules](#) – we enhanced understandings of gender equality in the UN system, cemented skills to mainstream gender and fomented the behavioural change necessary to achieve the SDGs.

Our new *I Know Gender: How-To Series* helped to translate gender knowledge from theory to practice with two new modules on *Implementing Gender Equality Markers* and *Coding Definitions*, developed with the UN System Coordination Division, alongside a module on *Gender Equality in Sustainable Project Management*, created with the UN Office for Project Services (UNOPS).

Another three new thematic modules, developed with fellow UN agencies, equipped staff with the skills to advance gender equality in specific fields – from sexual and gender diversity (with OHCHR) to gender and volunteerism (with UNV) and gender and sustainable industrial development (with UNIDO).



Results



Translated gender knowledge from theory to practice on gender equality markers, project management, sexual & gender diversity, volunteerism, and industrial development



“The message our team is bringing back to Mongolia is that ‘gender mainstreaming is no longer optional’.”

REAL LIVES

OYUNTUYA SHAGDARSUREN

“Gender mainstreaming is clearly teamwork and I will use this approach in the future,” beams Oyuntuya Shagdarsuren after completing the Training Centre’s course on Gender Mainstreaming – delivered in Bangkok, Thailand, in collaboration with UN Women’s Regional Office in Asia and the Pacific. “The UN [Women] training helped tremendously not only in making short- and long-term planning for project activities, but also in explaining the process to our Mongolian partner organizations and building their commitment to gender equality.”

Oyuntuya is Deputy Director of Mongolia’s MERIT initiative (Enhancing Resource Management through Institutional Transformation). “MERIT aims to help partners understand that gender equality stands in the ‘heart’ of the government planning, budgeting, monitoring, evaluation and reporting,” she explains. “This approach is taking seed, especially through the course on gender mainstreaming.”

The training has been a boon to Oyuntuya’s and her fellow participants’ life and work – soon she believes it will benefit all of Mongolia. “The message our team is bringing back to Mongolia is that ‘gender mainstreaming is no longer optional,’” she says. “Gender focal points from five partner institutions together with me participated [...]

Upon their return, the participants from our team will make a presentation to their colleagues about developing a gender mainstreaming action plan for their organizations. “This will sow the seeds of change across all levels. “It is important to build the conceptual understanding and create first examples of gender mainstreaming in the technical documents and organizational work plan,” she notes. “Once these become available in the country, the process will expand into the sector and community levels.”

Oyuntuya highlights the benefits of the training’s participatory approach. “My counterparts from Mongolia appreciated a lot the opportunity to practice their advocacy skills in one of the group exercises,” she notes. Equally essential were its focus on engaging men and boys, on leaving no one behind, and context-specific actions. “We also increased our understanding about what other countries are working on,” explains Oyuntuya. “To advance on gender equality, it is important to work both globally and locally. This is what we understood from the training [...] At the end of training we were asked to write down an individual action plan and the first item on my list was to incorporate gender mainstreaming as a responsibility in the terms of reference for each team member in our project.”

STRENGTHENING TRAINING FOR GENDER EQUALITY

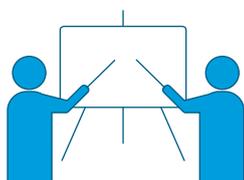
CERTIFICATION & TRAINING OF TRAINERS

CERTIFICATION OF GENDER TRAINERS

Our new *Certified Professional Development Programme for Gender Trainers* marks a key step forward for the certification of gender trainers – a milestone in a field with a great need to strengthen quality standards and in which training’s feminist aims are often diluted. Jointly developed with the Netherlands’ Royal Tropical Institute (KIT), the certification programme worked through a co-creation process with experienced trainers from 21 countries in the Global South and North. It repositioned training for gender equality as a transformative strategy that supports the achievement of the SDGs by bolstering the capacity of trainers to deliver high quality, transformative training.



Results



Improved gender trainers’ professional development and ability to deliver quality training in theory & practice

Created a landmark space for exchange between gender trainers

OPEN WEBINAR: STICKY ISSUES FOR GENDER TRAINERS



Learn more about the [thinking behind this course by listening to our webinar](#)

“This [course] brings out the concepts of feminist pedagogy [...] It attached the theoretical framework to real practical experiences, particularly [helping] me, who works with partners to design and conduct gender sensitization programmes.”

- Certified Professional Development course participant

“The course helped me to reclaim feminist pedagogy in a nuanced manner [and] situate the discourse in a post-globalized world.”

- Certified Professional Development course participant

PARTNERSHIPS FOR GENDER EQUALITY

Collaboration is at the heart of our work at the UN Women Training Centre. In 2017, our partnerships advanced gender-responsive programme implementation; amplified the reach of our training courses, knowledge products and tools; and strengthened the field of training for gender equality through debate, exchange and collective knowledge production.

SUPPORTING UN WOMEN

In 2017, we continued our dedicated support of UN Women Country Offices and Regional Offices, honing staff capacities to implement the organization's mandate, while enhancing the delivery of training by UN Women Offices around the world. This collaboration centred on concerted efforts to strengthen UN Women's programmes and make the organization's work more efficient in every sense. Our Training of Trainers (ToT) initiatives updated the facilitation skills of UN Women staff, enabling them to deliver action-oriented, learner-centred training. In such ways, we moved forward with our goal to streamline training for gender equality within UN Women, giving all staff access to the training, knowledge and tools they need to advocate for gender equality more successfully.

Our most pivotal courses this year were delivered in partnership with UN Women Offices in a range of regions. We worked with UN Women's Asia Pacific Regional Office (APRO) to deliver our gender mainstreaming course in Bangkok, Thailand; with the Country Office in Serbia and the Leadership and Governance Section on our GRB course in Belgrade; with the Country Offices in Nepal and Timor-Leste to deliver training on transformative leadership; and with the Mexico Country Office to bolster capacity development processes in the *Safe Cities Flagship Programme*.

We partnered with UN Women's Country Offices in Guatemala and Colombia to train UN System Gender Focal Points, inter-agency UNDAF Thematic Groups and Country Representatives. This enhanced interagency networks on gender equality, alongside GFPs' capacities to advance gender mainstreaming within their agencies and within UN programming in each country. We also continued to host the *CREA Igualdad Community* within our eLearning Campus, an online platform that spurs knowledge exchange on gender equality issues in Colombia.

We enhanced UN Women staff capacities on Results-Based Management (RBM) in collaboration with UN Women's Planning and Programme Guidance Unit (PPGU) and Regional Offices in the Arab States (ASRO), Europe and Central Asia (ECARO) and West and Central Africa (WCARO) – centring on the training of trainers – and in East and Southern Africa (ESARO) via an annual regional training. In tandem, we supported UN Women's programme presence in the Dominican Republic with the delivery of a *Participatory Gender Audit* course for government officials.

GLOBAL COLLABORATION

Throughout 2017, we built bridges both within and outside the UN system. Our long-standing collaboration with the International Training Centre of the International Labour Organization (ITC-ILO) yielded 2017's successful *Gender Academy* and *Migration Academy* trainings in Turin, Italy. Our steadfast partnership with the Netherlands' Royal Tropical Institute (KIT) spurred analysis of the professionalization of gender trainers and a momentous step towards improved quality through our joint *Certified Professional Development Programme for Gender Trainers*.



We partnered with the UN Economic Commission for Latin America and the Caribbean (ECLAC) to deliver training on gender mainstreaming in Santiago, Chile. We also worked with fellow UN agencies to update our *I Know Gender* course for the SDG era and develop diverse thematic modules – including with UNV, UNIDO and OHCHR.

KNOWLEDGE SHARING

COMMUNITY OF PRACTICE (COP)

Our online [Community of Practice \(CoP\)](#) spearheaded participatory engagement in 2017, a cornerstone of our efforts. As the leading global online platform for sharing knowledge on training for gender equality, the CoP moved us closer to catalyzing training's transformative potential through collective knowledge production among its 1,900 members – trainers, practitioners, academics, researchers, specialists and representatives of development organizations from around the world.

“Joining forces and sharing networks and experiences between us and UN Women help us to amplify our impact and advance in a more consistent manner to a more equal world.”

- Franz Wong, Senior Advisor & Team Coordinator, Royal Tropical Institute (KIT)

“The CoP Virtual Dialogues are the perfect example of intersectionality in training-related initiatives. They give people a great opportunity to listen to people from all over the world.”

- Kirthi Jayakumar, CoP Intersectionality Webinar expert



Results

Our CoP Virtual Dialogue on *Understanding Change through Training for Gender Equality* advanced understandings of the change which training can aspire to achieve; the change it has achieved to date; and how the impact of this change can be assessed and evaluated. Our *Virtual Dialogue on Intersectionality* forged stronger understandings of what intersectionality means for training for gender equality; why it is important; and how it can be addressed in training initiatives – issues of particular relevance for Agenda 2030’s pledge to ‘leave no one behind’. The engaging new [CoP Interview Series](#) – featuring in-depth interviews with global experts on a range of topics related to training – shone a light on the real experiences, ideas and concerns of gender trainers on the ground.

As a hub of resources on training for gender equality, the CoP offered members an ever expanding resource library, which grew by 300% in 2017 – showcasing over 200 global training materials. More than 70 new training opportunities by organizations around the world were featured in our database. The CoP’s open discussion forum provided a unique space for discussion on training for gender equality. Thanks to our members, we produced a milestone compilation of [CoP Members’ Personal Stories](#), sharing insights on what training means in practice, good practices, and how members have personally delivered, engaged with, and learned from training for gender equality.



Advanced debate & collective knowledge production on training for gender equality

Offered a growing hub of training resources & opportunities

ELEARNING & EVALUATION

In 2017, our [eLearning Campus](#) grew to reach 52,441 members – a five-fold increase from its launch in 2014 – from nearly 200 countries. We ensured accessibility with courses and tools available in English, French, and Spanish – other languages, such as Arabic, are being added. The Campus was enriched by interaction among learners, facilitators and institutional stakeholders, yielding a productive, flexible learning environment.

Building on our 2016 *Working Paper Series*, we produced a seminal paper on *Evaluation in Training for Gender Equality*, as well as an innovative *Evaluation Tool*. These will inform the Training Centre’s practice while promoting debate among key stakeholders and practitioners.

FIND OUT MORE ABOUT OUR 2017 COP ACTIVITIES

VIRTUAL DIALOGUE:



UNDERSTANDING CHANGE



ADDRESSING INTERSECTIONALITY



COP EXPERT INTERVIEW SERIES



COP MEMBERS’ PERSONAL STORIES

IN 2017 TRAININGS DELIVERED

COURSE TITLE	MODALITY/ LOCATION	LANG- UAGES	TOTAL PARTICIPANTS	#WOMEN /MEN	PARTNER(S)
TRAINING OF TRAINERS					
Certified Professional Development Programme for Gender Trainers (1 course)	Blended (Amsterdam, The Netherlands)	English	30 participants	28 women 2 men	KIT
Results Based Management Course for UN Women (2 courses, ToT Istanbul & ESARO course)	Face-to-face (Istanbul, Turkey; Nairobi, Kenya)	English French Arabic	47 participants	29 women 18 men	ECARO, ASRO, WCARO, PPGU, ESARO
GENDER MAINSTREAMING					
Gender Mainstreaming (3 courses)	Blended (Geneva, Switzerland; Santiago, Chile; Bangkok, Thailand)	English Spanish	104 participants	74 women 30 men	ELAC, UN Women Asia Pacific Regional Office (ASRO)
I Know Gender: An Introduction to Gender Equality for UN Staff (40 modules in EN, ES, FR)	Online self-paced	English Spanish French	32,454 participants	17,962 women 14,492 men	ILO, OHCHR, UNAIDS, UNCTAD, UNESCO, UNFPA, UNIDO, UNOPS, UNV, WFP
UN System: Gender Focal Points, UNDAF Thematic Groups and UN Country Teams (5 courses)	Blended (Bogota, Colombia; Guatemala City, Guatemala; Turin, Italy)	English Spanish	171 participants	127 women 44 men	UN Women Colombia & Guatemala Country Offices
How to Manage Gender-Responsive Evaluation (1 course)	Online self-paced	English	849 total participants	659 women 190 men	
LEADERSHIP & GOVERNANCE					
Transformative Leadership: Leading for Gender Equality and Women's Rights (3 courses)	Face-to-face (Geneva, Switzerland; Katmandu, Nepal; Timor-Leste)	English	61 participants	49 women 12 men	UN Women Timor Leste and Nepal Country Offices
Gender Equality at the Local Level in Latin America and the Caribbean (1 course)	Online moderated	Spanish	41 participants	39 women 2 men	UN Women Latin America and the Caribbean Regional Office (LACRO)
Gender-Responsive Budgeting (1 course)	Face-to-face (Belgrade, Serbia)	English	19 participants	16 women 3 men	UN Women Leadership & Governance (L&G) Section and Serbia Country Office
Gender-Responsive Budgeting: Analysis and Strategies (3 courses)	Online moderated	English Spanish French	70 participants	59 women 13 men	UN Women L&G Section
Gender-Responsive Budgeting: Training of Trainers (1 Course)	Blended (Santo Domingo, Dominican Republic)	English	19 participants	14 women 5 men	UN Women L&G Section
Introduction to CEDAW (1 course)	Online self-paced	English	1,096 participants	817 women 279 men	UN Women L&G Section
ECONOMIC EMPOWERMENT					
Why We Care About Care: Online Moderated Course on the Care Economy (2 courses)	Online moderated	English Spanish	53 participants	48 women 5 men	
Migration Academy (1 course)	Face-to-Face (Turin, Italy)	English Spanish French	13 participants	8 women 5 men	ITC-ILO

COURSE TITLE	MODALITY/ LOCATION	LANG- UAGES	TOTAL # PARTICIPANTS	#WOMEN /MEN	PARTNER(S)
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VIOLENCE AGAINST WOMEN & GIRLS

Safe Cities: Training of Trainers (1 course)	Face-to-face (Torreón, Mexico)	English Spanish French	31 participants	24 women 7 men	UN Women Mexico Country Office
Essential Services Package: for Women and Girls Subject to Violence (1 course)	Online self-paced	English	173 participants	124 women 47 men	

PEACE & SECURITY

Security Sector Reform (SSR): Rights & Needs of Women in Border Management (4 courses)	Online self-paced	English Spanish French Arabic	535 participants	342 women 188 men	
Security Sector Reform (SSR): Rights & Needs of Women in Prisons (4 courses)	Online self-paced	English Spanish French Arabic	384 participants	261 women 120 men	
Gender in Humanitarian Action (2 courses)	Online self-paced	English French	1,272 participants	886 women 384 men	
Implementation of the UN Security Council Resolutions on the Women, Peace and Security Agenda in Africa/Asia/LAC (5 courses)	Online self-paced	English Spanish French	13,930 participants	4,102 Women 9,828 men	Peace Operations Training Institute (POTI)

LOOKING AHEAD

As we take stock of our results in 2017, we move forward determined to build on this year's momentum. We will continue working on our dual aims – on the one hand, strengthening training for gender equality itself by improving the quality of gender trainers, cultivating stronger partnerships and fostering debate on training's transformative potential. On the other, enhancing capacities to advance gender equality across substantive areas that are central to achieving sustainable development.

We will strengthen our collaboration with UN Women Regional and Country Offices, allowing us to work more closely with government counterparts and civil society as agents of change. We will pursue innovative approaches that build alliances, foster engagement, facilitate south-south and north-south cooperation, and leverage evidence to advocate for gender equality and women's rights. We will strive to further streamline the function of training within UN Women, ensuring that all staff members access the knowledge and tools they need to champion gender equality effectively. Above all, we will direct our efforts towards meeting the goals of UN Women's *Strategic Plan 2018-2021* and

strategically positioning our work within the framework of the 2030 Agenda.

Throughout, we will continue to be guided by our strengthened pedagogical framework and learning around quality assurance. Our [2018 Course Catalogue](#) lists the courses we plan to offer in the coming year. These include tried and tested courses on gender-responsive budgeting, transformative leadership, the care economy and migration, among others. We also have exciting new courses planned, including on Gender Equality and the Sustainable Development Goals, masculinities and new self-paced *I Know Gender* modules. We will offer our courses in more languages, such as Arabic, alongside English, Spanish and French. An eCommerce function will make it easier to access self-paced courses by letting users pay registration fees directly on our online platform. We will continue to ensure a place of belonging, as equal partners, for our participants – both new audiences and long-standing learners. As we build on our achievements, we join hands with all of our partners to continue to pursue a more equal world through transformative training for gender equality.

IN 2018

UPCOMING:

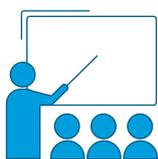
- eCommerce
- Course on Gender Equality and the SDGs
- Learning Pathways: Leadership and Gender Equality
- New self-paced modules: masculinities, care economy & GRB

WHO WE ARE

• The UN Women Training Centre is UN Women's training arm. By offering transformative training opportunities, we support the UN and other partners to realize commitments to gender equality, women's empowerment and women's rights. We are the leading UN entity which contributes, through training for gender equality, to building a world that upholds equal rights for all women and men.

Structurally located within UN Women's Policy Division, we work from our base in the Dominican Republic to raise awareness; enhance skills; change attitudes, behaviours and practices; foster social mobilization and promote knowledge sharing on issues related to gender equality.

At the UN Women Training Centre, we provide services to UN agencies, governments, civil society, and all those interested in training for gender equality:



Training courses related to UN Women's strategic areas, using different modalities on a scheduled basis and upon demand



eLearning facilities for online training through our interactive eLearning Campus - a gateway to our courses, tools and services



Technical assistance throughout the training cycle: needs assessment, design and content development, implementation and evaluation



Evidence-based, practice-informed knowledge products that advance debates on training for gender equality



Online hub of knowledge sharing and databases of training opportunities, resources and institutions via our Community of Practice (CoP)

OUR PEDAGOGICAL APPROACH

The UN Women Training Centre's approach to training for gender equality is guided by key international normative instruments, particularly:

- Convention for the Elimination of All Forms of Violence against Women (CEDAW);
- Beijing Platform for Action
- Sustainable Development Goal (SDG) 5 ('Achieve gender equality and women's empowerment')

Our work is grounded upon core principles of feminist pedagogies:

1. Human rights for all
2. Personal transformation as part of social transformation
3. Participatory, non-hierarchical and power sharing learning
4. Inclusivity and respect for diversity
5. Innovation and creativity

HOW WE WORK

We carry out transformative training for gender equality using a range of modalities:



Self-paced courses are delivered online via our eLearning Campus, accessible from anywhere, at any time.



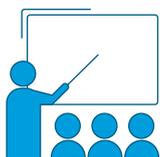
Customized courses are available on demand year-round in various learning modalities, customized to fit the needs of specific audiences.



Moderated courses translate the classroom environment to an online setting, featuring moderators, discussion forums, interactive webinars and real-time chat.



Scheduled courses can be online, face-to-face or a blend of both. These are scheduled by the Training Centre on issues in demand by our global audience.



Face-to-face courses involve facilitators and participants being in the same place at the same time during the training.



Blended courses combine online and face-to-face learning – part of the course is delivered online and part of it takes place face-to-face.

Alongside our courses, we develop knowledge products that advance debates on training for gender equality; consolidate and disseminate evidence, good practices, lessons learned and training tools; and foster participatory dialogue. Our eLearning Campus – the only open online global platform dedicated to training for gender equality – features our Community of Practice (CoP), the leading space for knowledge sharing, resources and dialogue on issues related to training for gender equality.



OUR TEAM

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